

Carver Elementary

515 N. Cashua Drive
Florence, SC 29501

Grades	K-4 Elementary School	
Enrollment	767 Students	
Principal	Cynthia Young	843-664-8156
Superintendent	Larry Jackson, Interim Superintendent	843-669-4141
Board Chair	Porter Stewart	843-669-6395

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	49	8	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Excellent	Below Average	No
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes

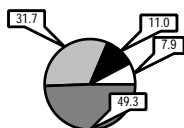
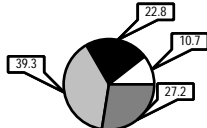
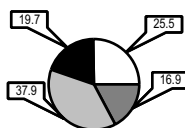
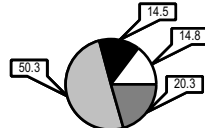
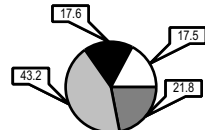
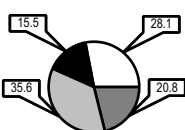
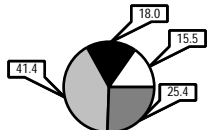
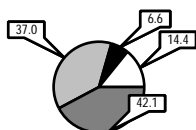
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

91.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	315	100.0	7.9	31.7	49.3	11.0	70.0	Yes	Yes
Gender									
Male	131	100.0	10.7	38.0	44.6	6.6	62.0		
Female	184	100.0	5.9	27.2	52.7	14.2	75.7		
Racial/Ethnic Group									
White	171	100.0	1.9	25.6	57.1	15.4	79.5	Yes	Yes
African American	130	100.0	16.5	43.0	36.4	4.1	54.5	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	286	100.0	6.5	28.1	53.2	12.2	76.0		
Disabled	29	100.0	22.2	66.7	11.1	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	315	100.0	7.9	31.7	49.3	11.0	70.0		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	8.0	32.1	49.5	10.5	69.7		
Socio-Economic Status									
Subsidized meals	116	100.0	18.9	40.6	35.8	4.7	53.8	Yes	Yes
Full-pay meals	199	100.0	1.6	26.6	57.1	14.7	79.3		

Mathematics – State Performance Objective = 36.7%									
All Students	315	100.0	10.7	39.3	27.2	22.8	67.6	Yes	Yes
Gender									
Male	131	100.0	8.3	40.5	26.4	24.8	63.6		
Female	184	100.0	12.4	38.5	27.8	21.3	70.4		
Racial/Ethnic Group									
White	171	100.0	2.6	30.8	32.7	34.0	82.1	Yes	Yes
African American	130	100.0	22.3	52.9	19.0	5.8	47.1	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	286	100.0	6.8	39.2	29.7	24.3	72.2		
Disabled	29	100.0	48.1	40.7	3.7	7.4	22.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	315	100.0	10.7	39.3	27.2	22.8	67.6		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	10.8	39.4	27.2	22.6	67.6		
Socio-Economic Status									
Subsidized meals	116	100.0	22.6	51.9	19.8	5.7	49.1	Yes	Yes
Full-pay meals	199	100.0	3.8	32.1	31.5	32.6	78.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	315	100.0	25.5	37.9	16.9	19.7	36.6
Gender							
Male	131	100.0	27.3	36.4	19.0	17.4	36.4
Female	184	100.0	24.3	39.1	15.4	21.3	36.7
Racial/Ethnic Group							
White	171	100.0	12.2	34.0	22.4	31.4	53.8
African American	130	100.0	45.5	43.0	9.1	2.5	11.6
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	286	100.0	21.3	39.5	17.5	21.7	39.2
Disabled	29	100.0	66.7	22.2	11.1	0.0	11.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	315	100.0	25.5	37.9	16.9	19.7	36.6
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	25.8	37.6	17.1	19.5	36.6
Socio-Economic Status							
Subsidized meals	116	100.0	48.1	39.6	9.4	2.8	12.3
Full-pay meals	199	100.0	12.5	37.0	21.2	29.3	50.5

Social Studies							
All Students	315	100.0	14.8	50.3	20.3	14.5	34.8
Gender							
Male	131	100.0	12.4	55.4	20.7	11.6	32.2
Female	184	100.0	16.6	46.7	20.1	16.6	36.7
Racial/Ethnic Group							
White	171	100.0	9.6	43.6	23.7	23.1	46.8
African American	130	100.0	23.1	61.2	11.6	4.1	15.7
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	286	100.0	11.8	51.3	21.7	15.2	36.9
Disabled	29	100.0	44.4	40.7	7.4	7.4	14.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	315	100.0	14.8	50.3	20.3	14.5	34.8
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	311	100.0	15.0	50.5	19.9	14.6	34.5
Socio-Economic Status							
Subsidized meals	116	100.0	23.6	61.3	10.4	4.7	15.1
Full-pay meals	199	100.0	9.8	44.0	26.1	20.1	46.2

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	157	100.0	5.1	17.3	61.5	16.0	77.6
	4	151	99.3	10.2	42.2	43.5	4.1	47.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	148	100.0	6.6	19.7	55.5	18.2	73.7
	4	167	100.0	9.2	42.5	43.8	4.6	48.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	157	100.0	6.4	49.4	31.4	12.8	44.2
	4	151	100.0	8.1	45.3	27.0	19.6	46.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	148	100.0	10.9	43.8	23.4	21.9	45.3
	4	167	100.0	10.5	35.3	30.7	23.5	54.2
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	148	100.0	23.4	38.0	16.8	21.9	38.7
	4	167	100.0	27.5	37.9	17.0	17.6	34.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	148	100.0	12.4	44.5	19.0	24.1	43.1
	4	167	100.0	17.0	55.6	21.6	5.9	27.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 767)				
First graders who attended full-day kindergarten	87.9%	Down from 99.3%	100.0%	100.0%
Retention rate	3.3%	Up from 3.0%	2.2%	3.0%
Attendance rate	96.3%	Up from 96.2%	96.6%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.6%	Up from 0.0%	2.7%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.6%	Up from 0.0%	2.1%	3.2%
Eligible for gifted and talented	16.3%	Down from 17.0%	19.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.9%	Down from 6.1%	7.3%	8.2%
Older than usual for grade	1.0%	Up from 0.9%	0.6%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n= 49)				
Teachers with advanced degrees	57.1%	Up from 56.5%	56.9%	52.6%
Continuing contract teachers	91.8%	Up from 91.3%	86.7%	83.3%
Highly qualified teachers	95.5%	Up from 89.3%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.1%	Up from 91.9%	87.6%	87.0%
Teacher attendance rate	96.6%	Up from 95.8%	95.5%	95.0%
Average teacher salary	\$41,703	Up 2.6%	\$43,429	\$41,703
Prof. development days/teacher	9.6 days	Down from 11.7 days	11.9 days	12.8 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.4 to 1	20.3 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 91.1%	90.8%	89.8%
Dollars spent per pupil*	\$5,355	Up 9.5%	\$5,931	\$6,242
Percent of expenditures for teacher salaries*	69.0%	Up from 68.2%	67.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	84.2%		89.4%	
Highly qualified teachers in high poverty schools	86.9%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver Elementary School provides excellent services for approximately 835 students from pre-kindergarten to 4th grade. Our mission is to prepare students to become productive, responsible citizens and lifelong learners.

We are especially proud of:
 Palmetto Silver Winner 2002
 Palmetto Gold Winner 2004
 Met AYP 2004 (No Child Left Behind)
 Red Carpet School
 SC Healthy Schools
 Literacy Spot Award
 School of Promise
 Personnel with advanced degrees

Curriculum and enrichment programs include:
 Diversified math enrichment program
 Hands-on science lab
 Balanced language arts program
 Computer technology classes
 Standards-based art, music and physical education
 Second step character education programs
 Retired teacher tutors
 Various after-school clubs and programs
 Student leadership opportunities
 Student recognition programs

Six teachers applied for National Board Certification during 2004-05. Other teachers continued working on their master's degree. Mary Busha was elected Carver Teacher of the Year.

We appreciate having both a strong PTO and strong School Improvement Council at Carver. We are fortunate to have committed partners in business and higher education.

Carver Elementary is a great place to learn... "Knowledge is Power."

Cynthia Young, Ed D, Principal
 Janet Ball, SIC Co-Chairperson
 Beth Lamm, SIC Co-Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	158	116
Percent satisfied with learning environment	98.0%	94.3%	92.1%
Percent satisfied with social and physical environment	96.0%	85.9%	93.0%
Percent satisfied with school-home relations	100.0%	95.6%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.